



HEI Appeal
Criterion I: Curricular Aspects

NAAC Appeal for Metric 1.3.1

Metric ID – 1.3.1: Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value frameworks enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Subject: Appeal for Reconsideration of Revised Value for Metric 1.3.1.

Respected Members of the NAAC Appeal Committee,

K.R. Mangalam University respectfully submits this appeal regarding Metric 1.3.1. The university is deeply committed to fostering the holistic development of students by embedding cross-cutting issues—Professional Ethics, Gender Sensitivity, Human Values, Environmental Sustainability, and the Sustainable Development Goals (SDGs) framework—into both the curriculum and institutional ethos.

The NAAC Peer Team Visit (PTV) also acknowledged and appreciated these efforts, stating:

“The university places emphasis on the holistic development of its students, particularly in the areas of personality enhancement. This includes fostering leadership qualities, instilling strong ethical principles, promoting human values, and encouraging environmental consciousness. To achieve this, the university regularly organizes a range of activities such as leadership workshops, value-based seminars, environmental drives, and physical fitness programs. These initiatives not only complement academic learning but also help students develop a well-rounded character. The curriculum integrates cross-cutting issues relevant to ethics, gender equality, gender sensitization, human values, environmental sustainability in the context of NEP 2020 and SDGs.”

This direct observation from the NAAC Peer Team serves as an affirmation of the university’s strong alignment with Metric 1.3.1.

In view of the above, HEI appeals for the revision of the score for Metric 1.3.1 from 2 to 4.

NAAC score obtained: 2
Score expected by HEI: 4

As per the SSR, institutional processes and documented evidence, our university has undertaken multiple initiatives to embed cross-cutting themes across disciplines and programmes, with a strong focus on instilling ethical awareness, inclusivity, civic responsibility, and sustainable practices. The curriculum is designed to engage students not only academically but also socially and morally,



through the inclusion of dedicated courses, research ethics modules, community service initiatives, and value-based education.

Documentary Evidence Supporting the Justification for Appeal

1. **List of Core, Elective and Value-Added Courses:** Highlighting Integration of Cross-Cutting Themes in Alignment with the SDGs and NEP 2020 Value Framework [List of Courses Highlighting Cross Cutting Themes and NEP 2020, SDG Value Frameworks](#)
2. **Course Syllabi and Programme Structures** – Clearly integrated topics on ethics, gender, values, and sustainability across undergraduate and postgraduate programs. [Course Syllabi and Programme Structures](#)
3. **BoS and Academic Council Minutes** – Records of curriculum revisions and expert-led validations for courses incorporating cross-cutting issues. [BoS and Academic Council Minutes](#)

To substantiate this claim, all supporting documents and the appeal submission have been made available under the ‘NAAC’ section of the institutional website, under NAAC Appeal Metric 1.3.1 link [NAAC APPEAL METRIC 1.3.1](#)

In view of the above substantial evidence, institutional commitment, and the Peer Team’s positive remarks, we humbly request the NAAC authorities to kindly reconsider and revise the score for Metric 1.3.1.

K.R. Mangalam University remains steadfast in nurturing ethically grounded, environmentally aware, and socially responsible global citizens through a curriculum rooted in national and global value frameworks.

Thank you for your kind consideration.



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